



Anandi Shikshan Prasarak Mandal Sanchalit
ANANDI B. PHARMACY COLLEGE,
Kalambe Tarf Kale, Tal: Karveer, Dist: Kolhapur-416205 (M. S.) India
Approved by PCI New Delhi, Recognized by DTE, Mumbai, Govt. of Maharashtra,
Affiliated to Shivaji University, Kolhapur
Email: anandipharmacycollege02@gmail.com






Criterion 1

Curricular Aspects

Key Indicator 1.4	Feedback System
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Metric No : 1.4 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback

Data Verify by:

 IQAC Incharge	
 Principal	



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Feedback on Curriculum (Syllabus) 2022-23

Name of the Stake holder (Optional):

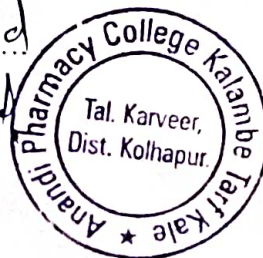
Role of Stake holder: Student

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and 1 is for Poor.

Sr.no.	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.		✓			
2.	Rate the balance of curriculum /syllabus between theory and practical.		✓			
3.	Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.		✓			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?		✓			
5.	Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.		✓			
6.	Is the curriculum designed in a way to improve Employment?		✓			
7.	Rate the Potential of the curriculum to stimulate the self- learning or lifelong learning attitude of students.		✓			
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.		✓			

Any other comments or suggestions.....

Very good
Curriculum designed





Feedback on Curriculum (Syllabus) 2022-23

Name of the Stake holder (Optional):

Role of Stake holder: Parents

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and 1 is for Poor.

Sr.n o.	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.			✓		
2.	Rate the balance of curriculum /syllabus between theory and practical.		✓			
3.	Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.		✓			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?		✓			
5.	Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.		✓			
6.	Is the curriculum designed in a way to improve Employment?		✓			
7.	Rate the Potential of the curriculum to stimulate the self- learning or lifelong learning attitude of students.		✓			
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.		✓			

Any other comments or suggestions... *Very.....good*





Feedback on Curriculum (Syllabus) 2022-23

Name of the Stake holder (Optional):

Role of Stake holder: Teachers

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and 1 is for Poor.

Sr.no.	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.		✓			
2.	Rate the balance of curriculum /syllabus between theory and practical.	✓				
3.	Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.		✓			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?		✓			
5.	Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.		✓			
6.	Is the curriculum designed in a way to improve Employment?	✓				
7.	Rate the Potential of the curriculum to stimulate the self- learning or lifelong learning attitude of students.	✓				
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.	✓				

Any other comments or suggestions... *Very good*

*balance between
Theory & Practical*





Feedback on Curriculum (Syllabus) 2022-23

Name of the Stake holder (Optional):

Role of Stake holder: Alumni

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and 1 is for Poor.

Sr.no.	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.					✓
2.	Rate the balance of curriculum /syllabus between theory and practical.				✓	
3.	Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.			✓		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?		✓			
5.	Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.		✓			
6.	Is the curriculum designed in a way to improve Employment?		✓			
7.	Rate the Potential of the curriculum to stimulate the self- learning or lifelong learning attitude of students.			✓		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.			✓		

Any other comments or suggestions.....

Improve suitability of syllabus





Feedback on Curriculum (Syllabus) 2022-23

Name of the Stake holder (Optional):

Role of Stake holder: Employer

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and 1 is for Poor.

Sr.no.	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.		✓			
2.	Rate the balance of curriculum /syllabus between theory and practical.			✓		
3.	Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.			✓		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?			✓		
5.	Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.		✓			
6.	Is the curriculum designed in a way to improve Employment?		✓			
7.	Rate the Potential of the curriculum to stimulate the self- learning or lifelong learning attitude of students.			✓		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.		✓			

Any other comments or suggestions.....

Good
Curriculum





COLLECTED RESPONSE SHEET

Type of stakeholder giving response	Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.	Rate the balance of curriculum /syllabus between theory and practical.	Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.	How will you rate the books mentioned in the syllabus as reference materials for their relevance ?	Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.	Is the curriculum designed in a way to improve Employment?	Rate the Potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.
Student	4	5	5	5	5	4	5	5
Employer	3	2	5	4	5	4	4	4
Employer	4	4	5	5	4	4	5	5
Parent	4	5	5	4	5	5	4	4
Parent	3	3	5	5	4	4	3	5
Parent	5	4	5	4	5	3	4	4
Parent	4	5	4	4	4	4	5	5
Employer	4	2	4	4	5	5	3	4
Employer	3	3	2	5	4	4	4	5
Employer	5	4	3	4	3	3	5	4
Parent	4	5	4	5	4	4	4	5
Pharmacy Prof.	3	3	5	4	5	5	5	4
Employer	5	4	3	5	2	4	3	5
Employer	4	5	4	4	4	5	5	4
Pharmacy Prof.	2	2	5	5	5	4	5	5
Pharmacy Prof.	3	2	3	4	4	3	4	4
Employer	4	1	4	5	5	4	4	5
Pharmacy Prof.	2	2	2	4	4	5	5	4
Pharmacy Prof.	5	1	4	3	5	4	4	5
Pharmacy Prof.	2	2	3	4	5	3	3	4
Pharmacy Prof.	4	1	4	3	4	4	4	5
Pharmacy Prof.	5	2	5	4	5	5	5	4





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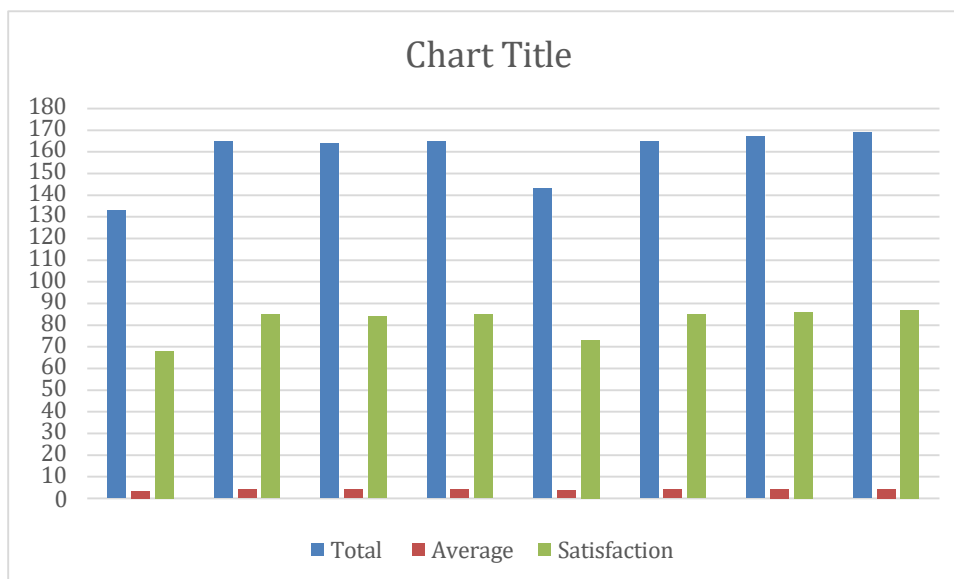
Student	2	2	2	4	4	5	5	4
Student	5	1	4	3	5	4	4	5
Pharmacy Prof.	2	2	3	4	5	3	3	4
Pharmacy Prof.	4	1	4	3	4	4	4	5
Pharmacy Prof.	5	2	5	4	5	5	5	4
Student	4	5	5	5	5	4	5	5
Employer	3	2	5	4	5	4	4	4
Employer	4	4	5	5	4	4	5	5
Parent	4	5	5	4	5	5	4	4
Parent	3	3	5	5	4	4	3	5
Parent	5	4	5	4	5	3	4	4
Parent	4	5	4	4	4	4	5	5
Employer	4	2	4	4	5	5	3	4
Employer	3	3	2	5	4	4	4	5
Employer	5	4	3	4	3	3	5	4
Parent	4	5	4	5	4	4	4	5





	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
Total	133	165	164	165	143	165	167	169
Average	3.4	4.2	4.2	4.2	3.7	4.2	4.3	4.3
Satisfaction	68	85	84	85	73	85	86	87

Feedback on Curriculum (Syllabus) 2022-23

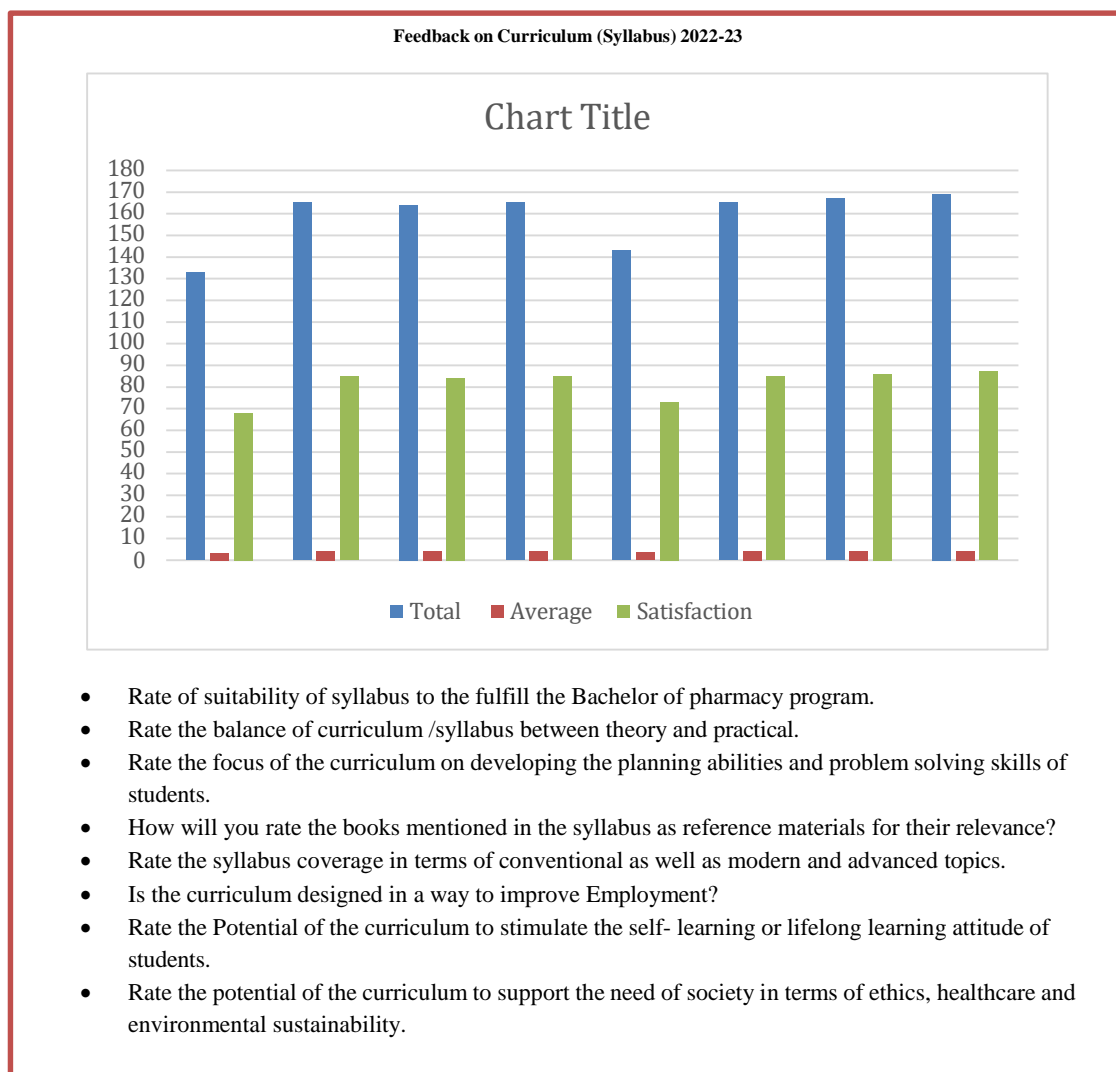


- Rate of suitability of syllabus to the fulfill the Bachelor of pharmacy program.
- Rate the balance of curriculum /syllabus between theory and practical.
- Rate the focus of the curriculum on developing the planning abilities and problem solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern and advanced topics.
- Is the curriculum designed in a way to improve Employment?
- Rate the Potential of the curriculum to stimulate the self- learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare and environmental sustainability.



Action taken report on Feedback obtained in 2022-23

1. The Feedback obtained from the students, parents, Teachers, Employers and other Stakeholders were analyzed and the results obtained were graphically presented as follows;



2. More than 80% of the Stakeholders are satisfied with the overall syllabus.

3. Stakeholders emphasized on the improvement of the curriculum design and teaching aids.





Feedback on Facilities (2022-23)

Name of the Stake holder (Optional):

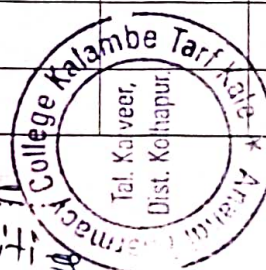
Role of Stake holder: Student

As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for excellent and 1 is for poor.

Facility	Excellent	Good	Average	Below average	Poor
Classroom	✓				
Laboratories	✓				
Computer and Language laboratory	✓				
Internet (speed and availability)	✓				
Library	✓				
Staff cabins	✓				
Student's common rooms		✓			
First aid	✓				
Canteen	✓				
Washroom		✓			
Drinking water		✓			
Cleanliness		✓			
Sports and gym	✓				
Transportation	✓				
Hostel	✓				
Parking	✓				
Security	✓				

Any other comments or suggestions

Provided good facilities





Feedback on Facilities(2022-23)

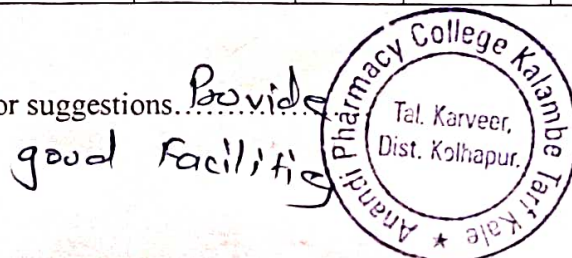
Name of the Stake holder (Optional):

Role of Stake holder: Parent

As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is foe excellent and 1 is for poor.

Facility	Excellent	Good	Average	Below average	Poor
Classroom		✓			
Laboratories		✓			
Computer and Language laboratory			✓		
Internet (speed and availability)			✓		
Library		✓			
Staff cabins		✓			
Student's common rooms	✓				
First aid		✓			
Canteen		✓			
Washroom		✓			
Drinking water		✓			
Cleanliness			✓		
Sports and gym		✓			
Transportation		✓			
Hostel		✓			
Parking		✓			
Security		✓			

Any other comments or suggestions. *Provide good facilities*





Feedback on Facilities(2022-23)

Name of the Stake holder (Optional):

Role of Stake holder: Employee

As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for excellent and 1 is for poor.

Facility	Excellent	Good	Average	Below average	Poor
Classroom		✓			
Laboratories		✓			
Computer and Language laboratory		✓			
Internet (speed and availability)		✓			
Library		✓			
Staff cabins			✓		
Student's common rooms			✓		
First aid			✓		
Canteen		✓			
Washroom		✓			
Drinking water		✓			
Cleanliness		✓			
Sports and gym		✓			
Transportation		✓			
Hostel		✓			
Parking		✓			
Security		✓			

Any other comments or suggestions.....

good facilities





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Feedback on Facilities(2022-23)

Name of the Stake holder (Optional):

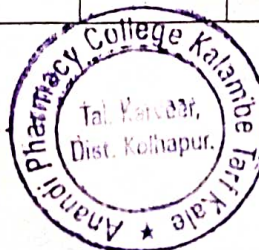
Role of Stake holder: Teacher

As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for excellent and 1 is for poor.

Facility	Excellent	Good	Average	Below average	Poor
Classroom		✓			
Laboratories		✓			
Computer and Language laboratory		✓			
Internet (speed and availability)		✓			
Library	✓				
Staff cabins	✓				
Student's common rooms	✓				
First aid	✓				
Canteen		✓			
Washroom		✓			
Drinking water		✓			
Cleanliness		✓			
Sports and gym		✓			
Transportation		✓			
Hostel		✓			
Parking			✓		
Security			✓		

Any other comments or suggestions...good.....

Facilities





Feedback on Facilities(2022-23)

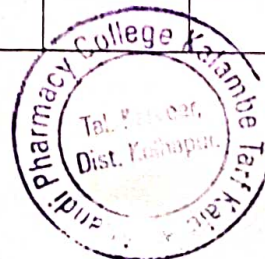
Name of the Stake holder (Optional):

Role of Stake holder: Alumni

As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for excellent and 1 is for poor.

Facility	Excellent	Good	Average	Below average	Poor
Classroom	✓				
Laboratories		✓			
Computer and Language laboratory	✓				
Internet (speed and availability)		✓			
Library		✓			
Staff cabins	✓				
Student's common rooms		✓			
First aid	✓	✓			
Canteen		✓			
Washroom		✓			
Drinking water		✓			
Cleanliness		✓			
Sports and gym		✓			
Transportation		✓			
Hostel		✓			
Parking	✓				
Security	✓				

Any other comments or suggestions.....





COLLECTED RESPONSE SHEET

Type of stake holder giving response	Classroom	Laboratories	Computer and Language laboratory	Internet (speed and availability)	Library	Staff cabins	Student' s common	First aid	Canteen	Washroom	Drinking water	Cleanliness	Sports and gym	Transportation	Hostel
Student	5	4	3	3	5	4	4	5	4	5	5	5	5	5	5
Student	4	5	4	4	4	4	4	4	5	4	4	4	4	4	4
Student	4	4	3	5	3	4	4	5	4	5	5	5	2	3	3
Student	3	5	4	4	4	4	4	4	5	4	4	4	4	4	2
Student	5	4	3	5	5	4	4	5	4	5	5	5	5	5	4
Student	4	3	4	4	4	4	4	4	3	4	4	4	4	4	3
Student	3	4	6	2	3	4	4	3	4	5	5	5	2	5	4
Student	4	3	4	4	4	4	4	4	3	4	5	4	5	4	3
Student	5	4	3	2	5	4	4	3	4	5	4	5	4	5	4
Student	3	3	4	2	4	3	4	4	5	5	5	4	2	4	5
Student	4	1	3	4	4	3	4	3	4	4	4	5	4	5	3
Student	5	1	5	4	2	3	4	5	5	3	5	4	5	4	2
Student	3	2	4	5	4	4	5	4	4	4	4	5	4	5	3
Student	4	3	4	4	5	3	5	4	5	3	5	4	4	4	2



Type of stake holder giving response	Classroom	Laboratories	Computer and Language laboratory	Internet (speed and availability)	Library	Staff cabins	Student' s common room	First aid	Canteen	Washroom	Drinking water	Cleanliness	Sports and gym	Transportation	Hostel
Student	5	4	3	3	5	4	4	5	4	5	5	5	5	5	5
Student	4	5	4	4	4	4	4	4	5	4	4	4	4	4	4
Student	4	4	3	5	3	4	4	5	4	5	5	5	2	3	3
Student	3	5	4	4	4	4	4	4	5	4	4	4	4	4	2
Student	5	4	3	5	5	4	4	5	4	5	5	5	5	5	4
Student	4	3	4	4	4	4	4	4	3	4	4	4	4	4	3
Student	3	4	6	2	3	4	4	3	4	5	5	5	2	5	4
Student	4	3	4	4	4	4	4	4	3	4	5	4	5	4	3
Student	5	4	3	2	5	4	4	3	4	5	4	5	4	5	4
Student	3	3	4	2	4	3	4	4	5	5	5	4	2	4	5
Student	4	1	3	4	4	3	4	3	4	4	4	5	4	5	3
Student	5	1	5	4	2	3	4	5	5	3	5	4	5	4	2
Student	3	2	4	5	4	4	5	4	4	4	4	5	4	5	3
Student	4	3	4	4	5	3	5	4	5	3	5	4	4	4	2



Type of stake holder giving response	Classroom	Laboratories	Computer and Language laboratory	Internet (speed and availability)	Library	Staff cabins	Students common room	First aid	Canteen	Washroom	Drinking water	Cleanliness	Sports and gym	Transportation	Hostel
Student	5	4	3	3	5	4	4	5	4	5	5	5	5	5	5
Student	4	5	4	4	4	4	4	4	5	4	4	4	4	4	4
Student	4	4	3	5	3	4	4	5	4	5	5	5	2	3	3
Student	3	5	4	4	4	4	4	4	5	4	4	4	4	4	2
Student	5	4	3	5	5	4	4	5	4	5	5	5	5	5	4
Student	4	3	4	4	4	4	4	4	3	4	4	4	4	4	3
Student	3	4	6	2	3	4	4	3	4	5	5	5	2	5	4
Student	4	3	4	4	4	4	4	4	3	4	5	4	5	4	3
Student	5	4	3	2	5	4	4	3	4	5	4	5	4	5	4
Student	3	3	4	2	4	3	4	4	5	5	5	4	2	4	5
Student	4	1	3	4	4	3	4	3	4	4	4	5	4	5	3
Student	5	1	5	4	2	3	4	5	5	3	5	4	5	4	2
Student	3	2	4	5	4	4	5	4	4	4	4	5	4	5	3
Student	4	3	4	4	5	3	5	4	5	3	5	4	4	4	2



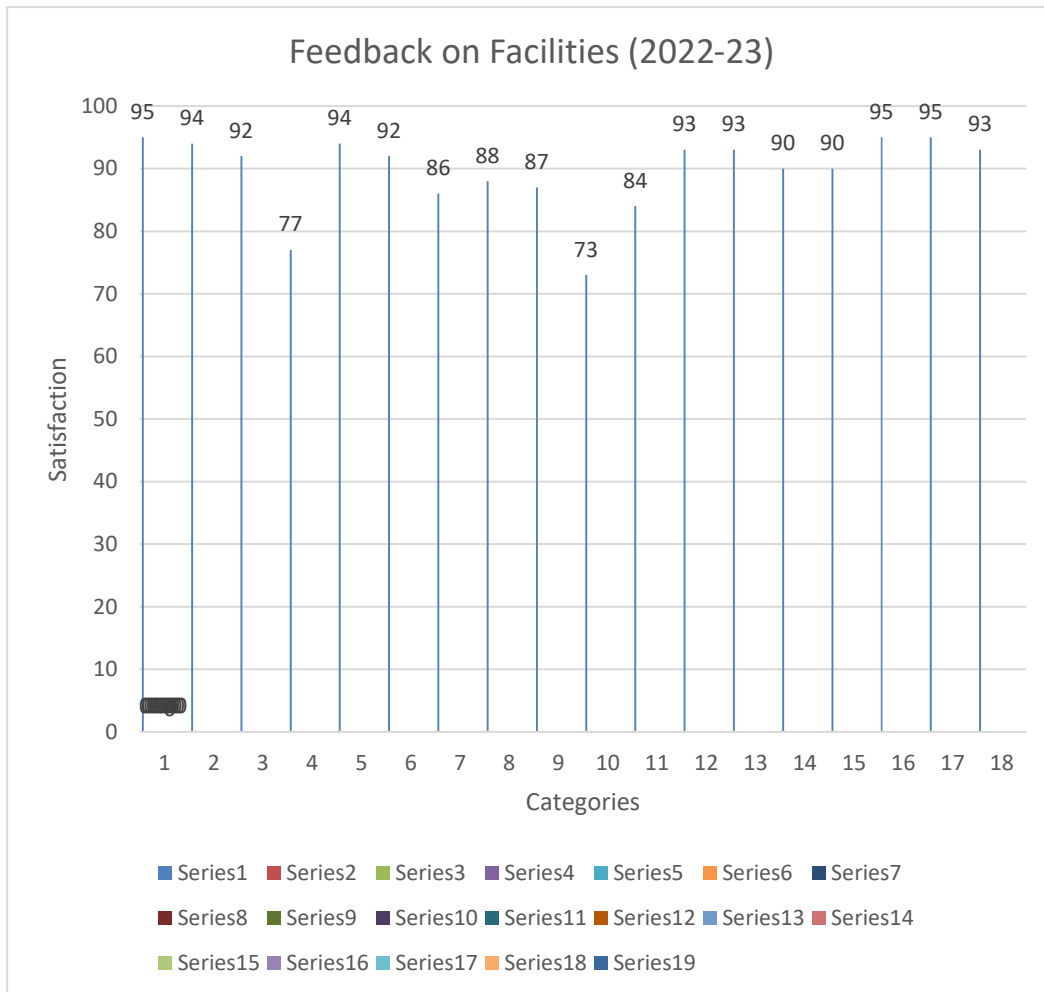
Type of stake holder giving response	Classroom	Laboratories	Computer and Language laboratory	Internet (speed and availability)	Library	Staff cabins	Student' s common	First aid	Canteen	Washroom	Drinking water	Cleanliness	Sports and gym	Transportation	Hostel
Staff	5	4	3	3	5	4	4	5	4	5	5	5	5	5	5
Staff	4	5	4	4	4	4	4	4	5	4	4	4	4	4	4
Staff	4	4	3	5	3	4	4	5	4	5	5	5	2	3	3
Staff	3	5	4	4	4	4	4	4	5	4	4	4	4	4	2
Staff	5	4	3	5	5	4	4	5	4	5	5	5	5	5	4
Staff	4	3	4	4	4	4	4	4	3	4	4	4	4	4	3
Staff	3	4	6	2	3	4	4	3	4	5	5	5	2	5	4
Parent	4	3	4	4	4	4	4	4	3	4	5	4	5	4	3
Parent	5	4	3	2	5	4	4	3	4	5	4	5	4	5	4
Parent	3	3	4	2	4	3	4	4	5	5	5	4	2	4	5
Parent	4	1	3	4	4	3	4	3	4	4	4	5	4	5	3
Parent	5	1	5	4	2	3	4	5	5	3	5	4	5	4	2
Parent	3	2	4	5	4	4	5	4	4	4	4	5	4	5	3
Parent	4	3	4	4	5	3	5	4	5	3	5	4	4	4	2



FEEDBACK ANALYSIS (2022-23)

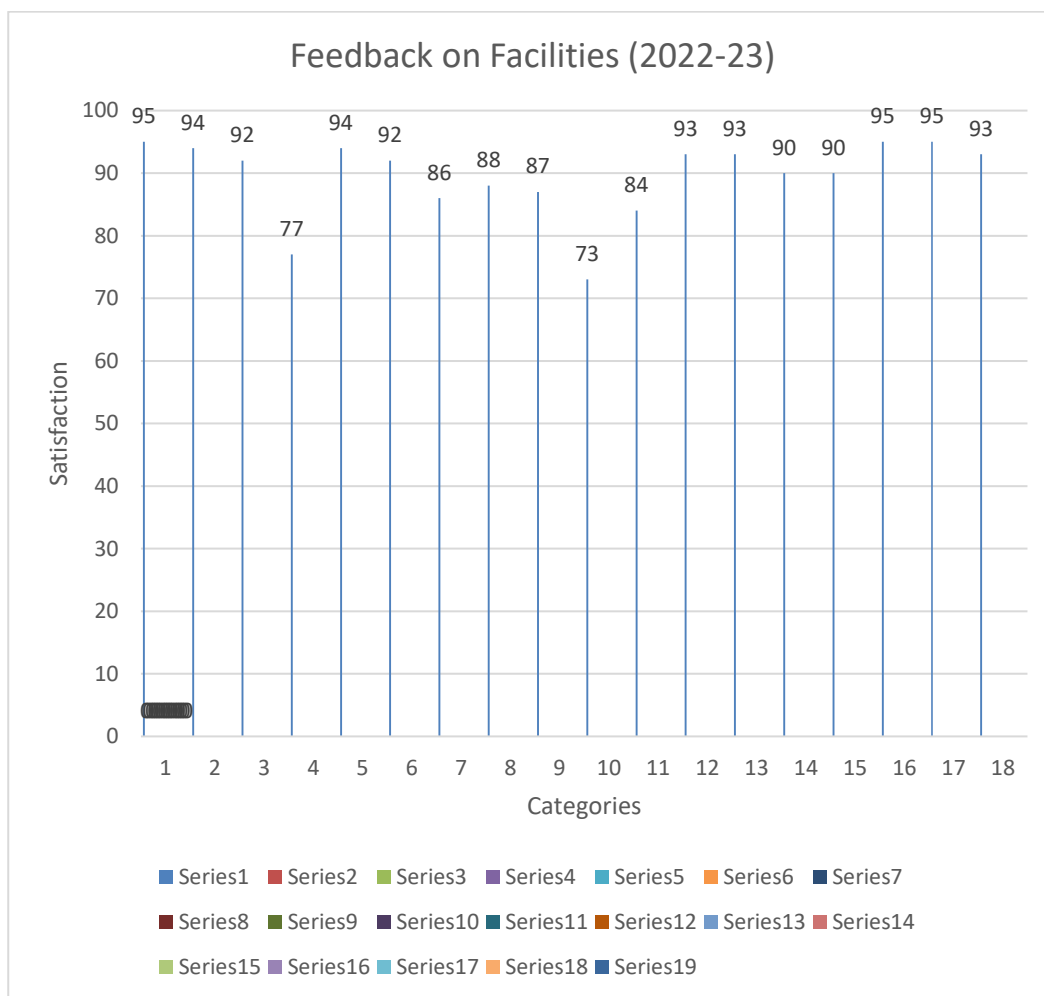
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4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

Response	Series 1	Series 2	Series 3	Series 4	Series 5	Series 6	Series 7	Series 8	Series 9	Series 10	Series 11	Series 12	Series 13	Series 14	Series 15	Series 16	Series 17	Series 18
	Classroom	Laboratories	Computer and Language	Internet (speed and availability)	Library	Staff cabins	Student' s common rooms	First aid	Canteen	Washroom	Drinking water	Cleanliness	Sports and gym	Transportation	Hostel	Parking	Security	Ramps for Disabled
Number of Response with 5 rating	76	73	70	36	76	67	49	54	52	37	49	71	76	67	64	77	82	62
Number of Response with 4 rating	25	27	24	34	22	29	35	35	40	24	31	27	16	21	26	22	17	22
Number of Response with 3 rating	1	2	7	19	3	6	16	12	5	22	19	4	10	12	10	3	3	3
Number of Response with 2 rating	0	0	0	7	0	0	2	0	2	8	1	0	0	1	2	0	0	0
Number of Response with 1 rating	0	0	1	6	1	0	0	1	3	11	2	0	0	1	0	0	0	1
	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	88
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
Average	4.7	4.7	4.6	3.9	4.7	4.6	4.3	4.4	4.3	3.7	4.2	4.7	4.6	4.5	4.5	4.7	4.8	4.6
Satisfaction	95	94	92	77	94	92	86	88	87	73	84	93	93	90	90	95	95	93



Action taken Report on Feedback obtained in 2022-23

1) The feedback obtained from the students and parents were analyzed and the results obtained were graphically presented as follows.,



2) From the analysis of feedback it was further observed that the stakeholders are little satisfied with the facility of Internet and Washroom.

3) More than 90% of stakeholder are satisfied with all other facilities which are provided by the institute.

4) In order to make more stakeholder are satisfied the further instruction were given to Cell for Computing and Internet facility and Cell for maintenance of Ambience.

Due to electricity problem and flood problem the water supply to the institute was irregular during 2022-23 hence, stakeholders were not satisfied with internet facility and washroom facility.



Feedback Form

Responses cannot be edited

Feedback Form 2022-23

Student feedback regarding Teaching Faculty

* Indicates required question

Name of Student *

Akash Tanaji Sholte

Class *

First Year B. Pharm

Second Year B. Pharm

Third Year B. Pharm

Final Year B. Pharm

First Year D. Pharm

Second Year D. Pharm

Roll No *

02

Name of Teacher: Dr. Rahul Adnaik Subject: Pharmacology III

Punctuality And discipline

Excellent

Very Good

Good

Average





Domain Knowledge related to subject *

Excellent
 Very Good
 Good
 Average

Presentation skill and interaction With student *

Excellent
 Very Good
 Good
 Average

Ability to resolve difficulty *

Excellent
 Very Good
 Good
 Average

Effective use of teaching aid *

Excellent
 Very good
 Good
 Average





Name of Teacher: Ms. Aarti Varne Subject: MC III

Punctuality And discipline *

Excellent
 Very Good
 Good
 Average

Domain Knowledge related to subject *

Excellent
 Very Good
 Good
 Average

Presentation skill and interaction With student *

Excellent
 Very Good
 Good
 Average

Ability to resolve difficulty *

Excellent
 Very Good
 Good
 Average





<p>Effective use of teaching aid *</p> <p><input type="checkbox"/> Excellent</p> <p><input checked="" type="checkbox"/> Very good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>
<p>Name of Teacher: Mr. Swapnil Patil Subject: QA</p>
<p>Punctuality And discipline *</p> <p><input type="checkbox"/> Excellent</p> <p><input checked="" type="checkbox"/> Very Good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>
<p>Presentation skill and interaction With student *</p> <p><input type="checkbox"/> Excellent</p> <p><input checked="" type="checkbox"/> Very Good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>
<p>Domain Knowledge related to subject *</p> <p><input type="checkbox"/> Excellent</p> <p><input checked="" type="checkbox"/> Very Good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>





Anandi Shikshan Prasarak Mandal Sanchalit
ANANDI B. PHARMACY COLLEGE,
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Affiliated to Shivaji University, Kolhapur
Email: anandipharmacycollege02@gmail.com



Ability to resolve difficulty *	
<input type="checkbox"/> Excellent	
<input checked="" type="checkbox"/> Very Good	
<input type="checkbox"/> Good	
<input type="checkbox"/> Average	
Effective use of teaching aid *	
<input type="checkbox"/> Excellent	
<input type="checkbox"/> Very good	
<input checked="" type="checkbox"/> Good	
<input type="checkbox"/> Average	
Name of Teacher: Mr. Saurabh Bhosale	
Subject: Biopharmaceutics	
Punctuality And discipline *	
<input checked="" type="checkbox"/> Excellent	
<input type="checkbox"/> Very Good	
<input type="checkbox"/> Good	
<input type="checkbox"/> Average	
Domain Knowledge related to subject *	
<input type="checkbox"/> Excellent	
<input checked="" type="checkbox"/> Very Good	
<input type="checkbox"/> Good	
<input type="checkbox"/> Average	





<p>Presentation skill and interaction With student *</p> <p><input type="checkbox"/> Excellent</p> <p><input checked="" type="checkbox"/> Very Good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>
<p>Ability to resolve difficulty *</p> <p><input type="checkbox"/> Excellent</p> <p><input checked="" type="checkbox"/> Very Good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>
<p>Effective use of teaching aid *</p> <p><input type="checkbox"/> Excellent</p> <p><input type="checkbox"/> Very good</p> <p><input checked="" type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>
<p>Name of Teacher: Mr. Siddhesh Patil Subject: Biotech</p>
<p>Punctuality And discipline *</p> <p><input checked="" type="checkbox"/> Excellent</p> <p><input type="checkbox"/> Very Good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p>





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Domain Knowledge related to subject *	<input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Very Good <input type="checkbox"/> Good <input type="checkbox"/> Average
Presentation skill and interaction With student *	<input type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average
Ability to resolve difficulty *	<input type="checkbox"/> Excellent <input type="checkbox"/> Very Good <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average
Effective use of teaching aid *	<input type="checkbox"/> Excellent <input type="checkbox"/> Very good <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average





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Name of Teacher: Mr. Saurabh Bhosale	Subject: HDT
Punctuality And discipline *	
<input type="checkbox"/> Excellent	
<input checked="" type="checkbox"/> Very Good	
<input type="checkbox"/> Good	
<input type="checkbox"/> Average	
Domain Knowledge related to subject *	
<input type="checkbox"/> Excellent	
<input type="checkbox"/> Very Good	
<input checked="" type="checkbox"/> Good	
<input type="checkbox"/> Average	
Presentation skill and interaction With student *	
<input checked="" type="checkbox"/> Excellent	
<input type="checkbox"/> Very Good	
<input type="checkbox"/> Good	
<input type="checkbox"/> Average	





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Ability to resolve difficulty *

- Excellent
- Very Good
- Good
- Average

Effective use of teaching aid *

- Excellent
- Very good
- Good
- Average





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Feedback Analysis on Faculty

Academic Year 2022-23

Class- Third Year Semester VI 2022- 23

Questions

1. Punctuality And discipline
2. Domain Knowledge related to subject
3. Presentation skill and interaction With student
4. Ability to resolve difficulty
5. Effective use of teaching aid

The marks rating stands for following
Excellent- 4, Very Good- 3, Good- 2, Average- 1

Sr. No.	Name of Teacher	Subject	Question No					Total	Percentage
			1	2	3	4	5		
1.	Dr. R. S. Adnaik	Pharmacology III	4	3	4	4	4	19	95
2.	Mrs. P. R. Adnaik	MC-II	3	4	4	3	3	17	85
3.	Ms. V. S. Patil	QA	3	3	3	3	3	15	75
4.	Mr. Siddhesh Patil	Biotech	3	3	3	3	2	14	70
5.	Mr. S. P. Bhosale	HDT	3	3	3	3	3	15	75
6.	Mr. S. S. Harugale	Biopharm	2	3	3	3	3	14	70



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Date- 28/03/2023

To

Mr. S. S. Harugale

Anandi Pharmacy College,

Kalambe tarf Kale.


Dear Sir,

Student satisfaction is one of the most important aspect of organizational performance that is most critical for the current and future success of the organization. It is evidence that the student feedback conducted on 23 March 2023 that your student satisfaction score is below 75% for Biopharmaceutics (T. Y. B. Pharm 2022-23). This may lead to failure of some students in summative exam conducted by university, such undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comment and weakness and rectify it.

Thanking you.


Feedback Coordinator


Academic Coordinator


Principal
Principal
Anandi Pharmacy College
Kalambe Tarf Kale,
Tal. Karveer, Dist. Kolhapur.





Anandi Shikshan Prasarak Mandal Sanchalit
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Email: anandipharmacycollege02@gmail.com



Date- 28/03/2023

To

Mr. Siddhesh Patil

Anandi Pharmacy College,

Kalambe tarf Kale.

Dear Sir,

Student satisfaction is one of the most important aspect of organizational performance that is most critical for the current and future success of the organization. It is evidence that the student feedback conducted on 23 March 2023 that your student satisfaction score is below 75% for Biotechnology (T. Y. B. Pharm 2022-23). This may lead to failure of some students in summative exam conducted by university, such undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comment and weakness and rectify it.

Thanking you.

Feedback Coordinator

Academic Coordinator

Principal

Principal
Anandi Pharmacy College
Kalambe Tarf Kale,
Tal. Karveer, Dist. Kolhapur.

